

Standing Advisory Council for Religious Education (SACRE)

Thursday 6 October 2022 at 5.00 pm

This will be undertaken as an online virtual meeting

Membership:

Chair: Basma ElShayyal

Vice Chair: Helen Mooney

Adviser: Lesley Prior

Representatives of:

- Local Authority
- Church of England
- Brent's other faiths and denominations
- Teachers unions

For further information contact: Andrew Phillips, Governance Officer
Tel: 020 8937 4219; Email: Andrew.Phillips@brent.gov.uk

The SACRE meeting will be open for the public and press to attend as an online virtual meeting. The link to view the meeting live will be available [here](#)

Agenda

Item	Page
1 Welcome, Introductions & Apologies for Absence	
2 Minutes of the previous meeting & Matters Arising	1 – 5
To consider and approve the minutes from the last SACRE and ASC meeting, held on 6 July 2022.	
3 Determinations (if any)	
There are no determinations for consideration at this meeting.	
4. The Agreed Syllabus and supporting resources	
To consider a verbal update regarding the Agreed Syllabus and supporting resources.	
5 Annual Report 21/22	6 - 17
To consider the draft SACRE Annual Report for 2021/22.	
6. General RE Update	
To receive a verbal update on any local and national issues relating to the provision of RE and collective worship.	
8 NASACRE Update	18 - 29
To receive and consider the latest NASACRE Briefing from July 2022.	
9 Any Other Business	

Date of the next meeting: Thursday 9 February 2023



Please remember to **SWITCH OFF** your mobile phone during the meeting.

MINUTES OF THE AGREED SYLLABUS CONFERENCE & STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Held as an online virtual meeting on Wednesday 6 July 2022 at 5:00pm

Attendees (in remote attendance):

<p>GROUP A <i>(A committee of persons representing such Christian denominations and other religions and denominations of such religions as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area)</i></p>	<p>Basma ElShayyal (Sunni Islam, Chair) Michelle Goldsmith (Humanism) Manhar Mehta (Jainism) Bhupinder Singh (Sikhism) Sheralyn Snaith (Baha'i)</p>
<p>GROUP B <i>(A committee of persons representing the Church of England)</i></p>	<p>Graham Marriner Mark Newton</p>
<p>GROUP C <i>(A committee of persons representing such associations representing teachers as, in the opinion of the authority, ought to be represented, having regard to the circumstances of the area)</i></p>	<p>Helen Mooney (Vice-Chair) Ian Slade Kim Wilson</p>
<p>GROUP D <i>(A committee of persons representing the authority)</i></p>	<p>Cllr Neil Nerva Cllr Tazi Smith</p>

<p>In attendance:</p>	<p>Lesley Prior (RE Adviser/Consultant to SACRE) Stacey Burman (Adviser to the ASC) Shirley Parks (Brent Council - Operational Director Safeguarding Performance and Strategy) Jen Haskew (Brent Council - Head of Setting and School Effectiveness Service) Shawn Cremin (Associate Member) James Kinsella (Governance Manager) Andrew Phillips (Governance Officer)</p>
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<p>Apologies:</p>	<p>Sally Strauss (Judaism)</p>
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Agreed Syllabus Conference

1. **Draft Religious Education Syllabus**

Lesley Prior, RE Consultant to SACRE, welcomed everyone to the first part of the meeting which had been scheduled as the Agreed Syllabus Conference for the purpose of considering the final draft of the Religious Education Syllabus in advance of its referral on to SACRE.

Lesley Prior introduced the Draft Religious Education Syllabus, which it was noted had been through a rigorous drafting and consultation process as well as being evaluated by primary and secondary school teachers and networks following its previous consideration in June 2020 and subsequent revisions. It was noted that schools were eager to have the syllabus in place to begin curriculum planning for the new academic year and had already been trialing the syllabus, which would also be supported by a range of accompanying resources, guidance and training.

In order to clarify the process, Basma ElShayyal (as Chair) advised members that they were being asked to consider and agreed on the following options. Either that the syllabus be endorsed as presented; that minor, non-fundamental revisions be made, or that further revisions be requested. It was noted that the voting would proceed with one vote per membership group, and that all groups must be in agreement.

Prior to the above options being formally considered comments were invited on the syllabus presented to the meeting, with the following issues noted:

- Pedagogically and academically it was highlighted that the syllabus had been ahead of the curve in terms of the current requirements for Religious Education and in terms of recognised good practice for offering a broad and balanced curriculum that was able to promote the spiritual, moral, social and cultural development of pupils and in terms of fulfilling OFSTED requirements. Teaching Groups were therefore keen, having been trialing the syllabus, for final approval to be provided with feedback from schools having been overwhelmingly positive.
- The need identified, subject to the final syllabus being approved, to ensure the document included a forward by the Chair with a final proofreading also undertaken in order to make any minor corrections. It was confirmed this process would be undertaken once the final syllabus had been agreed.
- Confirmation was provided that the language used within the syllabus had been designed to reflect and incorporate the current religious and world view approach towards Religious Education.
- The need to ensure, subject to final approval of the syllabus, that the introduction to the Baha'i faith was updated along with the ASC & SACRE membership contact details. Whilst confirming that these amendments would be made, the ASC was advised that the section identified formed part of the supporting supplementary materials to the syllabus rather than the syllabus document itself. Confirmation was also provided regarding the suggested inclusion of visits to places of worship as part of the supplementary materials being provided to support the syllabus, although it was only the main syllabus document on which a decision needed to be made by ASC,

As no further issues or comments were raised the ASC then broke into their respective membership groups in order to consider how they each wished to proceed in terms of the available options regarding approval of the syllabus presented to the meeting, with the following feedback provided once the Conference had reconvened:

GROUP A: AGREED to endorse and support the syllabus for adoption also highlighting the need for the details provided in relation to different faith groups to be reviewed and updated as part of the supplementary package of supporting materials.

GROUP B: AGREED to endorse and support the syllabus for adoption praising the design of the document and particularly welcoming the reception from teachers.

GROUP C: AGREED to endorse and support the Syllabus for adoption with a view to it being formally launched and introduced within schools for the start of the next academic year. The work in producing the syllabus was also acknowledged in terms of all those involved.

GROUP D: AGREED to endorse and support the syllabus for adoption, subject to a final proofread being undertaken prior to its formal launch.

*As a result of the above the Chair confirmed that the Agreed Syllabus Conference had unanimously **RESOLVED** to approve the syllabus presented to the meeting for adoption, subject to the final amendments identified as required at the meeting in relation to the syllabus document and supplementary materials.*

*On this basis, it was therefore **AGREED** to refer the syllabus on to SACRE for final consideration and approval.*

The Chair thanked all those involved for their ongoing efforts in developing the syllabus and advised that on the basis of the above decision, she would now move on close the Agreed Syllabus Conference and start the SACRE meeting.

SACRE Meeting

1. Welcome and Apologies

The Chair noted apologies had been received from Sally Strauss (Judaism).

2. Minutes of the previous meeting and Matters Arising

It was AGREED to approve the minutes of the previous SACRE meeting held on Thursday 10 February 2022.

3. Membership Update

Basma ElShayyal, Chair, advised that in accordance with section 4 of the Brent SACRE constitution, there was a requirement after every full Local Government Election to review the current SACRE Membership. As the last local elections were held on 5 May 2022, members were advised that the current membership list had been circulated for review as part of the agenda for the meeting.

In considering the current membership, Lesley Prior (RE Consultant to SACRE) felt it would also be useful to take account of the current census data (once available) as it related to the current breakdown of ethnicity and religion across the borough in order to ensure membership remained representative of the area as a whole. It was noted that should any membership changes be proposed these would be subject to recommendation to the Local Authority for final confirmation and approval.

SACRE supported this approach and whilst not recommending any change in its current membership at this stage **AGREED** that a further review should be undertaken based on final census data once available.

4. **Draft Religious Education Syllabus**

Having noted the discussion and recommendation made by the Agreed Syllabus Conference the Chair advised there would now be a need for SACRE to formally consider the final syllabus being recommended for adoption.

On the basis of the discussions and agreement reached at the Agreed Syllabus Conference, each membership Group was asked to confirm their formal approval of the recommended syllabus, with feedback provided as follows:

GROUP A: Confirmed their agreement of the syllabus for adoption

GROUP B: Confirmed their agreement of the syllabus for adoption

GROUP C: Confirmed their agreement of the syllabus for adoption

GROUP D: Confirmed their agreement of the syllabus for adoption

*As a result of the above the Chair confirmed that SACRE had also unanimously **RESOLVED** to approve the syllabus for adoption, subject to the final amendments identified at the preceding Agreed Syllabus Conference in relation to the syllabus document and supplementary materials.*

On this basis it was **AGREED** that the syllabus be referred on to the Local Authority for formal adoption and launch alongside the package of supporting materials.

5. **NASACRE / RE Updates**

Lesley Prior, RE Consultant to SACRE, introduced the item, which provided the latest updates from NASACRE, as well as national and local Religious Education updates. Having welcomed approval of the Religious Education syllabus, members were advised of the extensive work being undertaken with teaching staff and school RE networks to develop a cascade model that could be used once the new syllabus had been formally launched.

Members also congratulated Kim Wilson, who they were advised had been successful in securing a Farmington Fellowship for RE, on which it was hoped further updates could be provided for future meetings.

Nationally, it was reported that the NASACRE AGM and Conference had taken place once again virtually with a range of keynote speakers at the event. SACRE noted the summary circulated as part of the agenda on the contents of the keynote speeches and issues raised during the Conference.

Additionally, it was confirmed that the Schools White Paper Bill passing through Parliament was being evaluated by NASACRE, particularly in relation to the expansion of Academy status for schools and the impact this could potentially have on the delivery of Religious Education. It was reported that the evaluation process being undertaken also involved discussion with the Department for Education (DfE).

Members also noted the report card provided as part of the agenda in terms of the review of the performance of Religious Education.

6. **Dates of Future Meetings**

The following dates were AGREED for future SACRE meetings during 2022/23, with if confirmed that meetings would continue to be held online:

- 6 October 2022 at 5pm
- 9 February 2023 at 5pm

7. **Any Other Business**

None.

The meeting closed at 6:20pm

Basma ElShayyal
Chair

ANNUAL REPORT 2021-22

LB BRENT STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

September 2022

This LB Brent SACRE Annual Report is presented in the format developed by NASACRE in conjunction with the DfE for use from September 2021.

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1. Introduction

1.1 Foreword from the Chair of SACRE 2021-22

To be added!

Basma Elshayyal

1.2 Religion and Belief in LB Brent

The London Borough of Brent is one of the most diverse area(s) in the country in relation to religions and other world views and is also the most diverse locality in the UK by country of birth. The composition of its Standing Advisory Council for Religious Education (SACRE) and Agreed Syllabus Conference (ASC) reflects this. Although the following statistics from the 2011 National Census are now somewhat out of date they remain helpful in illustrating the diversity of the Local Authority.

Please note that at the time of writing, the statistics emerging from the 2021 National Census which relate to religion and belief are yet to be published.

All Usual Residents	311215	
Christian	129080	41.48
Buddhist	4300	1.38
Hindu	55449	17.82
Jewish	4357	1.40
Muslim (Islam)	58036	18.65
Sikh	1709	0.55
Other religion: Total	3768	1.21
Other religion: Animism	0	0.00
Other religion: Baha'i	47	0.02
Other religion: Believe in God	42	0.01
Other religion: Brahma Kumari	88	0.03
Other religion: Chinese Religion	2	0.00
Other religion: Church of All Religion	9	0.00
Other religion: Confucianist	0	0.00
Other religion: Deist	7	0.00
Other religion: Druid	12	0.00
Other religion: Druze	57	0.02
Other religion: Eckankar	15	0.00
Other religion: Heathen	6	0.00
Other religion: Jain	2462	0.79
Other religion: Mixed Religion	122	0.04
Other religion: Mysticism	1	0.00
Other religion: Native American Church	0	0.00
Other religion: New Age	4	0.00
Other religion: Occult	6	0.00
Other religion: Own Belief System	8	0.00
Other religion: Pagan	80	0.03
Other religion: Pantheism	7	0.00

Other religion: Rastafarian	178	0.06
Other religion: Ravidassia	22	0.01
Other religion: Reconstructionist	4	0.00
Other religion: Satanism	0	0.00
Other religion: Scientology	7	0.00
Other religion: Shamanism	1	0.00
Other religion: Shintoism	10	0.00
Other religion: Spiritual	102	0.03
Other religion: Spiritualist	71	0.02
Other religion: Taoist	25	0.01
Other religion: Theism	8	0.00
Other religion: Thelemite	0	0.00
Other religion: Traditional African Religion	16	0.01
Other religion: Unification Church	19	0.01
Other religion: Universalist	10	0.00
Other religion: Vodun	8	0.00
Other religion: Wicca	13	0.00
Other religion: Witchcraft	1	0.00
Other religion: Zoroastrian	152	0.05
Other religion: Other religions	146	0.05
No religion: Total	33054	10.62
No religion: No religion	32267	10.37
No religion: Agnostic	151	0.05
No religion: Atheist	116	0.04
No religion: Free Thinker	5	0.00
No religion: Heavy Metal	14	0.00
No religion: Humanist	40	0.01
No religion: Jedi Knight	460	0.15
No religion: Realist	1	0.00
Religion not stated	21462	6.90

2. Religious Education Statutory Responsibilities

2.1 Background

The London Borough of Brent's Standing Advisory Council on Religious Education (SACRE) is required, in accordance with Section 391(6) of the Education Act 1996, to publish an annual report on its activities. This report summarises its activities during the academic year 2021-22. Its current terms of reference, as laid down by the Education Reform Act 1998, are: "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit."

In particular, the SACRE is charged with the following responsibilities:

- It can require the authority to review the Agreed Syllabus on Religious Education.
- It may determine, on application by the headteacher that the requirement for Collective Worship in community schools to be wholly or mainly of a broadly Christian character

shall not apply to the Collective Worship provided for some or all of its pupils in a particular school.

- With the authority, to review the support offered for RE teaching, the methods of teaching employed, and teachers' in-service professional development.

In addition, the SACRE has a direct role in the consideration and disposal of complaints related to the RE curriculum or Collective Worship. The SACRE will be asked to advise where complaints relate to Religious Education given in accordance with the locally agreed syllabus or to Collective Worship in county – now called community – schools maintained by the LA.

Details of the work of the LB Brent SACRE can be found here:

https://www.brent.gov.uk/media/946362/Brent_SACRE.pdf

Agendas, minutes and associated papers can be found via this link:

<https://democracy.brent.gov.uk/>

2.2 Locally Agreed Syllabus

By statute, every local authority is required to adopt a Locally Agreed Syllabus (LAS) for Religious Education and to review it every five years. The previous LB Brent LAS had been in place for some time, but in recent years had been undergoing a rigorous process of review and revision.

In 2021-22, this process was completed successfully and a new LAS for LB Brent was approved by the Agreed Syllabus Conference on 6th July, 2022.

LB Brent Council approved the new LAS on (Shirely/Jen - can you confirm).

The new LB Brent Agreed Syllabus is available via this link:

New Link to be added (Shirley/Jen – can you provide)

2.3 Standards in RE

SACRE members give close consideration to the various national and local developments concerning the provision of RE. Their discussions are prompted by the information provided to the SACRE through the regular updates from teacher members, the RE Consultant and SACRE Adviser and NASACRE Briefings. During 2021-22, SACRE gave particular attention to:

- the development of the new Locally Agreed Syllabus and strategies to promote its implementation once it had been approved formally
- exploring the workforce data produced by the National Association of Teachers for RE (NATRE) and its implications for the provision of RE in local secondary schools although it was noted that SACRE has no direct remit over these schools
- discussing the RE Report card, a data review of RE Provision undertaken by a team from the Religious Education Council of England and Wales (REC), the National Association of Teachers of Religious Education (NATRE), and RE Today Services. Members were of the opinion that although the report was very secondary focussed

it was a useful summary of the national picture and the card should be shared with schools.

The key outcomes of these discussions have also been analysed and evaluated by members of the RE Networks and their implications for planning teaching and learning considered with care.

2.4 Teacher Training

A Good Practice Network for Subject Leaders for RE in community primary schools continued to run on a termly basis in 2021-22. These sessions are led jointly by Lesley Prior, RE Consultant and Adviser to the SACRE and Stacey Burnam, the RE Consultant leading the work on the review of the agreed syllabus. Occasionally the Chair of SACRE, Basma Elshayyal is able to be present too and plays a key role in building effective links between SACRE and the members of this group.

The RE Subject Leaders in community primary schools have met three times this year. Due to restrictions and safety precautions related to Covid-19, all of these meetings in 2021-22 were held via virtual platforms.

- 2nd November, focusing on:
 - Raising the Profile of RE in your School
- 3rd January 2022, focusing on:
 - Ofsted and RE
 - Resources to Promote High Quality RE
- 19th May 2022, focusing on:
 - Faith and Belief Forum: <https://faithbeliefforum.org/>
 - Knowledge in RE
 - RE in the Summer Term.

Each of these sessions also featured updates on the work on the supplementary materials to support the new Agreed Syllabus. These materials are being developed by Stacey Burnam in collaboration with teachers across Brent and include exemplar schemes of learning, as well as guidance on progression and assessment.

The Primary RE Network continues to grow in size and many members now also maintain constant and mutually supportive contact with one another between sessions using a WhatsApp Group. This initiative has been strengthened during the academic year and is widely used, with questions being raised, materials recommended and documentation shared. As the restrictions imposed by Covid-19 continued to prevent face to face meetings during this period, the support offered was hugely appreciated by all those involved.

Anyone wishing to join this group should contact Lesley Prior, the RE Consultant and Adviser to SACRE who can ensure they are added to it.

Lesley can be reached at: lesley.prior@london.anglican.org.

Lesley Prior (the RE Consultant and Adviser to SACRE) and Stacey Burnam (the RE Consultant working on the agreed syllabus) offer extensive telephone and online consultations to Subject Leaders who are developing schemes of learning and reviewing and revising policy documents for RE. Lesley also issued six newsletters during this period (one every half term) for distribution to Primary Subject Leaders for RE to share new materials and resources,

promote relevant RE events and highlight significant national developments and initiatives in the subject. SACRE members also receive these newsletters.

A Good Practice Network for Subject Leaders for RE in community secondary schools also continued to run on a termly basis in 2021-22. These sessions are led Stacey Burnam, the RE Consultant leading the work on the review of the agreed syllabus.

The RE Subject Leaders in community secondary schools have met three times this year. Due to restrictions and safety precautions related to Covid-19, all of these meetings in 2020-21 were held via virtual platforms.

- **Date to be inserted**, focusing on:
 - **To be advised RE**
- **Date to be inserted**, focusing on:
 - **To be advised RE**
- **Date to be inserted**, focusing on:
 - **To be advised RE**

2.5 Complaints and Withdrawals

There have been no complaints to SACRE in 2021-22 in relation to Religious Education.

SACRE has received no reports of pupils being withdrawn from Religious Education in 2021-22.

3. Collective Worship Statutory Responsibilities

3.1. Standards and Monitoring of Collective Worship

During 2021-22 SACRE continued to share its Collective Worship guidance for schools. The document has been published online and it can be accessed via this link:

https://www.brent.gov.uk/media/946260/collective_worship_model_approach.pdf

3.2 Determinations

The Adviser to SACRE regularly reminds members about the role, nature and purpose of determinations in relation to Collective Worship.

The following schools received a determination in relation to Collective Worship (or a renewal of the same) during 2021-22:

In the Autumn Term:

- Roe Green School

At the same SACRE Meeting, members were asked to note that the following schools had determinations which had expired:

- Uxendon Manor

Contact was made with the school to offer support and encourage the submission of its application, but if no such application were received, the schools would be notified by SACRE that its determinations was no longer in place and that it would therefore be legally obliged to offer daily acts of Collective Worship that are wholly or mainly of a broadly Christian character.

In the Spring Term:

- Phoenix Arch School – subject to receipt and approval of the Governing Body minute;
- Preston Park Primary School

Guidance on applying for a determination (or a renewal of the same) can be found with the relevant application forms in the LB Brent SACRE document referenced above (under 3.1).

The Adviser to SACRE can offer support with this process on request.

A list of all LA maintained schools with determinations in LB Brent can be found in Appendix (Helen – to provide).

3.3 Other Information

There have been no complaints to SACRE in 2021-22 in relation to Collective Worship.

SACRE has received no reports of pupils being withdrawn from Collective Worship in 2021-22.

4. Links with other Bodies

LB Brent SACRE is affiliated to The National Association of SACREs (NASACRE) and notes and discusses key points from its regular briefings.

See this link for more details: www.nasacre.org. Login details for the NASACRE website can be obtained from the SACRE Clerk.

The 2022 NASACRE Conference and AGM was held virtually on 23rd May 2022, and ??? attended it on behalf of LB Brent SACRE. Verbal feedback on the Conference was provided to the SACRE at its summer term meeting and formed the basis for discussion and reflection by members. Full details and copies of the relevant paperwork from the 2022 Conference can be found at: <https://nasacre.org.uk/conference-and-agm/2022-ambitious-sacre/>.

The Adviser to SACRE is a member of the NASACRE Executive Group and is also a member of many other RE professional bodies and shares information from them at SACRE Meetings.

5. SACRE Involvement Locally

LB Brent SACRE has developed links with various local groups and initiatives.

5.1 National Census 2021

At their spring meeting, SACRE members welcomed Harshil Shah supported by Abdullah Mohamed, Brent's Census Engagement Managers in order for them to provide an update on

the plans for the census due to be undertaken on Sunday 21st March 2021. The inclusion of the question on religion within the census was the particular focus and members were assured that it would include an option to self-identify. As before, the question would remain voluntary with the information provided used by a range of groups, including SACRE to plan and deliver services.

The importance of the census, from a SACRE perspective was noted, in terms of the updated data that would be provided around demographic changes across LB Brent and as a means of ensuring that the membership of SACRE remained as representative as possible.

6. SACRE Arrangements

6.1 Meetings in 2021-22

The SACRE met on the following three occasions in 2021-22:

- 14th October 2021
- 10th February 2022
- 6th July 2022 (including and Agreed Syllabus Conference)

The SACRE usually meets at Brent Civic Centre. Due to continued restrictions and safety precautions related to Covid-19, all the SACRE meetings in 2021-22 were held via virtual platforms.

6.2 Professional and Administrative Support

Secretarial assistance and a budget for the discharge of the SACRE's duties is provided by the LB Brent. The key areas of this support include the following:

- Provision of a Clerk
- Support of a Local Authority Adviser
- Commissioning of an RE Consultant and Adviser to the SACRE
- Commissioning of an RE Consultant to work on the review of the agreed syllabus
- Funding of the NASACRE annual membership
- Funding for at least one SACRE member to attend NASACRE's annual Conference and AGM
- Costs relating to establishing and reviewing a Locally Agreed Syllabus.

The SACRE is grateful to the LB Brent for making this support available.

6.3 Key Contacts

- | | |
|---------------------------|------------------------------|
| • Chair of the SACRE | Basma Elshayyal (Group B) |
| • Vice Chair of the SACRE | Helen Mooney (Group C) |
| • Clerk to the SACRE | Andrew Phillips |
| • Local Authority Contact | Jen Haskew |
| • Adviser to SACRE | Lesley Prior (RE Consultant) |

6.4 Membership, Representation and Recruitment

During the year SACRE was pleased to be able to welcome Sally Strauss as a representative

of the Judaism faith. As required within the SACRE constitution a membership review was undertaken following the local borough elections. Whilst not changes were recommended as a result, SACRE has agreed to undertake a further review once the final 2021 census information has been published to ensure membership remains representative of the current breakdown of religion and faith groups across the borough

A full list of SACRE members is included in the Appendices.

6.5 Attendance

All SACRE meetings in 2021-22 were quorate.

6.6 Attendance Records

Full details of attendance are available at:

[Browse meetings - Standing Advisory Council for Religious Education \(SACRE\) \(brent.gov.uk\)](https://www.brent.gov.uk/brent-re/sacres/standing-advisory-council-for-religious-education)

6.6 Training for SACRE Members

SACRE members are encouraged to attend training provided by NASACRE. School based SACRE members or those with other links to education also attend local and national RE training including Diocesan training.

6.7 Finance given to SACRE for its Work

£??? (Helen/Jen – are you able to advise) is allocated to SACRE and the funding contributes toward the running costs of the SACRE, the work of the RE Consultant, and other costs such as membership of NASACRE, and attendance at the NASACRE Conference etc.

7. Appendices

7.1 Table of GCSE & A Level Religious Studies Results 2022

To be inserted later?

Key Stage 4

Key Stage 5

7.2. SACRE Membership 2021-22

7.3 Circulation Details for the SACRE Annual Report

This Annual Report is shared with the Director of Education for LB Brent and sent to the Department for Education, NASACRE and schools, including governors. The report will be available for anyone to view on the LB Brent website:

Insert link here

Complete Members List 2021/22			
Groups	Denomination/belief/faith/group	Forename	Appointed
A	Baha'i	Sheralyn Snaith	Jun-20
A	Buddhism	Rupa Monerawela	Jun-20
A	Hinduism (Brent Hindu Samaj)	Deva Samaroo	Jun-20
A	Hinduism (Saiva Siddanta) (Vacancy)		
A	Islam (Shi'a)	Andleeb Naqvi	Jun-20
A	Islam (Sunni) – Chair	Basma El Shayyal	Jun-20
A	Jainism	Manhar Mehta	Jun-20
A	Roman Catholicism	Dawn Titus	Jun-20
A	Pentecostal Churches	Sarah Cawte	Jun-20
A	Sikhism	Bhupinder Singh	Jun-20
A	Zoroastrianism	Malcolm Deboo	Jun-20
A	Zoroastrianism	Yazad Bhadha	Jun-20
A	Humanism	Michelle Goldsmith	Jun-20
A	Humanism (substitute member)	Suzan Tokan	Jun-20
A	Judaism	Sally Strauss	Oct-21
A	Christian Orthodox (Vacancy)		
B	Church of England	Steve Taylor	Jun-20
B	Church of England	Graham Marriner	Jun-20
B	Church of England	Andrew Teather	Jun-20
B	Church of England	Mark Newton	Jun-20
C	Associations Representing Teachers	Andrew Bate	Jun-20
C	Associations Representing Teachers - Vice Chair	Helen Mooney	Jun-20
C	Associations Representing Teachers	Ian Slade	Jun-20
C	Associations Representing Teachers	Florence Quainoo	Jun-20
C	Associations Representing Teachers	John Roche	Jun-20
C	Associations Representing Teachers	Kim Wilson	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Neil Nerva	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Tariq Dar	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Tazi Smith	Jun-22
ations and other religions reflecting the principal religions of t			
Group B: CoE - up to 4 members			
Group C - Professional Teacher & Head Teacher Associations recogni			
Group D - Local Authority Members - up to 4 members			

List of Schools with a Determination

Anson Primary School
Barham Primary School
Brentfield Primary School
Byron Court Primary
Carlton Vale Infant School
Elsley Primary School
Fryent Primary School
Gladstone Park Primary School
Harlesden Primary School
Kingsbury Green Primary
Leopold Primary School
Lyon Park Junior School
Lyon Park Schools
Malorees Junior School
Mitchell Brook Primary
Mora Primary School
Mount Stewart Inf School
Mount Stewart Junior School
Newfield Primary School
Northview Primary School
Oliver Goldsmith
Park Lane Primary School
Roe Green Infant School
Roe Green Junior School
Stonebridge Primary School
Wembley Primary School
Wykeham Primary School



National Association of
Standing Advisory Councils
on Religious Education

SACRE BRIEFING

Issue: 32

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Welcome from the Chair

Welcome to our final Briefing for this academic year.

As you will have seen from Conference proceedings on the new website [2022: Ambitious SACREs](#), the Association ends the year on an ambitious note as we look forward to 2022-23, and **NASACRE's 30th Anniversary year**.

We had several changes to the Executive committee at our AGM, saying some fond farewells to long-standing and highly respected members of the association – Alex Klein, Roy Galley and Michael Metcalfe. We look forward to working with Saquat Ali, our new Treasurer, as he steps into the role that Michael has held since NASACRE began.

As members will know, we are always looking for nominations to the Executive committee, and especially for the role of Vice-Chair. Currently, without an elected Vice-Chair, our collaborative ways of working mean that various colleagues have offered time and expertise to support the Chair's role and to take on specific tasks to share the load. I am grateful to them all, especially our Executive Assistant, Paul Smalley, who is continuing in this role for the coming year.

If there was space, I'd thank everyone on the team individually, but Claire Clinton deserves a special mention at this point in the year. She and her team have organised a highly appreciated and well-attended CPD programme for NASACRE members, and next year's is already planned and advertised (below). Claire is also to be congratulated as the new **National Director of RE Hubs** and her involvement in this important project brings another dimension to NASACRE's connections.

As always, we respond as quickly as we can to individual queries from SACREs – but don't forget our **FAQs** as some answers are already available. *This Briefing* contains several reminders about material that is already on our site – thank you to Marie and Matt for all that has been done to manage the transfer of data and the archive.

Member SACREs have been reminded that contact details provided by your Clerks are publicly available on the site.

One of the most pressing queries this term was (and is) the meaning and potential impact of the government's White Paper on Education for RE and Collective Worship, and the subsequent Schools Bill – currently progressing through the House of Lords. Our regular scheduled meetings with DfE advisers and officials, and with partner associations within the Professional RE Group (PREG), enable us to influence decisions and to stay informed about fast-moving situations – and as I write, a new Secretary of State has just been announced. We look forward to helping the DfE to brief The Right Honourable James Cleverly MP on the long-standing contributions SACREs and local government have made to Religious Education and to wider issues connected with the place of religion and worldviews in schools and beyond.

NASACRE has continued to publish reports – please see the forthcoming report by Dr David Hampshire on the analysis of annual SACRE reports – and to innovate in terms of communications and publicity. When discussing RE and its impact in society with other associations and with government departments, we have been impressed with the 'RE Report Card' disseminated through ***REThinkRE***, and we are working on a similar presentation to cover the work of SACREs. Watch this space in the autumn!

In the meantime, thanks to Denise Chaplin and Anne Andrews for compiling this Briefing. I wish everyone a restful and relaxing summer, and look forward to meeting again next year.

NASACRE Conference and AGM 2022

This year, we held our second online Conference and AGM.

If you missed it, or want to catch up, there is a [summary](#) on the website along with the AGM reports. For more information on the feedback from the new format for SACRE Annual Reports, see section 2.3 below.

We plan to hold our 2023 NASACRE conference face-to-face in London. Watch out for more information soon.

Here we share with you some of the key conference messages and publicly available resources:

Westhill/NASACRE Award project - Interfaith Encounters for Pupils and Teachers by Barking and Dagenham SACRE.

This project organised a range of subject knowledge enhancement sessions across a range of faiths and venues. These events were filmed and are [available to view](#). These sessions were a response to the [survey into teacher subject knowledge](#).

Westhill/NASACRE Award project - RE Subject Knowledge Enhancement Programme by Coventry and Warwickshire SACREs featured live events where SACRE members gave a tour of places of worship, a talk on their tradition and answered questions for teachers. Short subject knowledge films were produced by a professional filmographer for use in schools to support teacher subject knowledge and these were supplemented with 'road maps' (sharing approaches and resources for teaching each tradition) and image banks. These will be made available for any schools or SACREs to use [here](#).

Westhill/NASACRE Awards

Over the last fifteen years, the Westhill/NASACRE Awards have given SACREs opportunities to enhance their capacity to generate high quality experiences in RE (or Collective Worship) for their schools.

This year, NASACRE again encouraged individual SACREs (or SACREs in partnership) to apply for a Westhill/NASACRE Award for 2022-23 up to £4,000.

2022-23 winners:

Bristol SACRE

Pairs of KS3 pupils will be carrying out videoed interviews with selected faith/non-religious representatives tapping into creative/ethical aspects of their lives, followed by a larger 'sharing' conference and class discussions.

Leicester SACRE

Building on Leicester's engagement with peace-building, and on a newly devised "Peace Tour" within the city, the project will develop a scheme of work on Peace for KS1 through to KS4, linked to the Agreed Syllabus and with assembly material.

Luton SACRE

The funding will provide Phase 2 of a Climate Justice project, in partnership with a local youth charity: 75 secondary pupils will be developing artwork after a multi-faith workshop on "faith, nature, earth and climate", which will be exhibited and used as a stimulus for further creative responses.

A fourth project is still under consideration.

SACREs are reminded that NASACRE offers a training event on how to apply for an award.

NASACRE's new website

The new [NASACRE website](#) has gone public!

Please let us know if you spot or experience any problems in using it; we're expecting the website to develop further as we go along. Your 2021-22 password will enable paid-up member SACREs to access a streamlined members' section

which we hope to grow over the next couple of years.

We now have a place for sharing publications and information from SACREs and our partner associations. We're aware that SACREs publish advice to schools on many themes, and if you are happy to share your work, please send it (or a weblink) with a brief description to **Marie**, so that she might upload it. Showcasing the work of SACREs will also help NASACRE to raise their profile and celebrate the wide range of tasks in which they are involved.

NASACRE membership

If you are thinking about your membership and who should be part of SACRE, then do look at the **FAQ section** of the website and take note of the information given below.

Guidance from the DfE on these issues is available

at: **https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190260/DCSF-00114-2010.pdf**

- *a SACRE does not determine its own membership - that is a matter for the LA (the Council)*
- *if an LA were to seek its SACRE's advice on its own membership, then anything that the SACRE says is simply that - advice, not a definitive legal statement*
- *currently, representatives of Humanists UK have different positions on different SACREs - some do not include them at all, others include them as co-opted members with no voting rights and others include them as full members of Group A - and at least one LA has appointed a Humanist to Group D.*

It might be assumed that LAs with Humanist representation on their SACREs decided on this latter option because:

- *there are significant numbers of non-religious people in the local community and*
- *Humanism and other non-religious world views feature in the syllabus and must be studied - this reflects the picture at national level, where Humanists UK plays an appropriate role in developing and supporting high quality RE and is for example a member body of the RE Council etc.*

The [Still Standing](#) report also has guidance and questions for SACREs to use to help them review their membership.

Subscriptions for 2022-23

Subscriptions for the year 2022-23 will be arriving with your SACRE Clerk soon.

When you arrange payment, please also ensure that admin@nasacre.org.uk has all the up to date details of your SACRE Clerk, Adviser, Chair and Local Authority officer. If your SACRE has a Twitter handle or Facebook page or a website, please include these details. Let NASACRE also know if your Local Authority hosts a Youth SACRE.

SACRE Annual Reports

Do encourage your SACRE to use the new annual report template.

NASACRE has worked with the DfE to draw up this new template for SACRE Annual Reports to make it easier to carry out an annual analysis of these reports for two main reasons:

- to identify and share exemplars of good practice more readily
- to identify where SACREs may be struggling to fulfil their legal obligations and the reasons for this, so that these might be addressed more effectively.

An early summary of the Annual Report evaluation was shared at the conference and the full report will be coming to your SACREs and shared on our website shortly.

Submission of the next round of Annual Reports should be by the end of the calendar year but at the absolute latest **by 31st March 2023**.

SACRE Self-evaluation tool

The revised [SACRE Self-evaluation tool](#) will help you to evaluate the effectiveness of your SACRE, to agree your priorities and to negotiate a budget to enable you to work on those priorities in partnership with your LA.

Use it to decide your priorities, to link it to your costed Development Plan and to inform your Annual Report.

NASACRE's online Training Programme for 2022-23

We are delighted to announce that NASACRE is running another year of webinars to support SACREs in their practice. Subscribed member SACREs can get unlimited access for their entire SACRE membership to all and any webinar for £50 annually – incredible value for professional development. All SACREs may book individual sessions – prices can be found [here](#).

1. 22nd September 2022, 7-8:30pm: [So, you've joined your local SACRE...](#)

This session will help new or inexperienced SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to this work.

2. 13th October 2022, 7-8:30pm: [Applying and gaining for Westhill/NASACRE award](#)

This session will help SACREs to understand the opportunities that applying for and gaining an award can offer a SACRE.

3. 17th November 2022, 7-8pm: [SACREs – a way forward..?](#)

Special guest: Rt Hon Charles Clarke

This session will continue the conversation we want to have with our membership around the government's White Paper on education, considering possible ways forward for SACREs.

4. 6th December 2022, 7-8pm: [How to effectively use pupil and teacher voice in your SACRE?](#)

This session will help SACREs to consider how using the voices of pupils and teachers within SACREs can enhance effective practice.

5. **19th January 2023, 7-8:30pm: Being an effective Chair part 2**

This session will help SACRE Chairs to reflect on their present practice and share with other Chairs around the country some top tips for leading their SACRE's vision.

6. **21st February 2023, 4-5:30pm: Being an effective SACRE Clerk**

This session will help SACRE Clerks to reflect on their present practice and share with other Clerks around the country some top tips for fulfilling the Clerk role within a SACRE.

7. **14th March 2023, 7-8pm: What's happening to Collective Worship beyond determinations?**

In the light of the present legal position on Collective Worship, this session will share what a number of SACREs are doing to support Collective Worship practice in their schools.

8. **26th June 2023, 7-8:30pm: So, you've joined your local SACRE...**

This session reruns the September training and will help new SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to this work.

The Inter Faith Network (IFN)

NASACRE is a member of the Inter Faith Network which is celebrating its 35th Anniversary this year. Their AGM took place remotely on **Tuesday 5 July** with the business meeting including voting through remote links. After the AGM had taken place, there was a session which included a series of short reflections. To start, IFN Trustee Professor Paul Weller reflected on the importance of the IFN's work to sustain the conditions for freedom of religion in the UK and its faith and public life dimension. It was timely as the International Ministerial Conference by the UK Government on Freedom of Religion or Belief was hosted while the AGM was happening.

Then, during a breakout session, members reflected on the importance of the IFN's work and its future in promoting and supporting inter-faith understanding and cooperation in the UK. As part of the reflection, it emerged that the IFN brought common interests together for various faiths and organisations and enabled voices to reach higher authority. NASACRE Chair Linda Rudge, in her reflections,

congratulated the IFN on 35 years of positive and far-reaching contributions to inter faith dialogue. She mentioned how the two organisations had enjoyed mutually beneficial conversations, shared initiatives, and similar aims over many years of changing social and educational contexts.

Inter Faith Week 2022

Inter Faith Week takes place this year from Sunday 13th to Sunday 20th November. SACREs might start planning how to use the week as a platform to highlight and deepen inter faith and religion and belief dimensions of their work. The Inter Faith Network for the UK leads on this, making significant contribution to inter faith understanding, harmony and cooperation.

Each year thousands take part directly in Inter Faith Week activities, and millions encounter the week's positive messages through social media.

A useful Inter Faith week flyer can be downloaded [here](#).

If you or your schools would like to discuss ideas with one of the IFN team, you are welcome to ring 020 7730 0410 or email interfaithweek@interfaith.org.uk.

Draft REC handbook

The REC's Religion and Worldviews project is continuing. A year ago, the REC was successful in bidding for a sizeable grant from the Templeton World Charitable Foundation to produce exemplar frameworks and resources for Religion and Worldviews curricula. This follows the Commission on RE (CoRE Report, 2018) and the work by academics to clarify the vision of what was meant by 'Worldviews'.

The curriculum work is in three phases:

In Phase 1, RE Today won a contract to produce a draft handbook that would inform curriculum makers about what the Worldviews paradigm entails. Stephen Pett is leading the project and has published a draft curriculum resource, which contains guidance, explanation and includes a new iteration of the 'National Entitlement'. SACREs may wish to look at the resource and consider the ideas in upcoming Agreed Syllabus revisions. The REC is also looking for feedback

on the published draft – it will change before final publication in 2024. You can read it [here](#).

The REC is funding three consortia (groups of teachers/curriculum designers) to try out the Draft Curriculum guidance to form exemplar frameworks (Phase 2) and exemplar resources to fit them (Phase 3). Phases 2 and 3 are just starting.

The three consortia are:

- led by Nikki McGee, involving schools from Inspiration Trust and other schools in East Anglia
- led by Jen Jenkins involving Coventry and Warwickshire SACRE schools and the Diocese of Coventry
- led by Gillian Georgiou, involving teachers from across England.

More details about the teams [here](#).

Items for your next agenda

- [Education White Paper](#) – to develop awareness of its relevance to SACRE and RE
 - [RE Report Card](#) – discuss the statements and consider how you and your schools can use it
 - Feed back to your members from NASACRE Conference and workshops
 - [Draft REC handbook](#)
 - Begin to use the [SEF Tool](#) to produce your annual development plan
 - Consider whether to apply for a NASACRE/Westhill award for 2023-24 (closing date 31 March 2023). NB. there is [a seminar](#) on the application process early in the next training programme schedule
 - Check that subscriptions have been paid and that all [contact details](#) are up to date; book SACRE members onto [online training](#) where relevant.
 - Look out for the publication of the 2021 census data and ask your LA to consider whether your SACRE is fully representative of your local faith communities.
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